Variants for declarations of independence at LUH

Variant 1: Classic

I hereby declare that I have written this thesis independently, that I have not used any sources or aids other than those indicated, and that I have marked as such any passages/thoughts taken directly or indirectly from outside sources.

Variant 2: With explicit reference to KI

I hereby declare that I have written this thesis independently, that I have not used any sources or aids other than those indicated, and that I have identified as such any passages/thoughts taken directly or indirectly from outside sources. This includes the use of electronic media as well as text- or other content-generating IT tools such as ChatGPT.

Further considerations

It could be useful to provide students with a handout or leaflets on how to give references or which citations should be given in which form. In the long term, the information should be regulated by the examination regulations / citation rules, and in the medium term by faculties or degree programmes.

Information for examination regulations, faculties, citation rules, handout for students

- Train students that software used can have its own licence conditions, which regulate special labelling of the content produced.

- Possible extension if transparency is to be established: In addition, I assure that when I use text or other content-generating IT tools such as ChatGPT, I have listed these tools in full in the section "Overview of tools used" with their product name, my source of supply (e.g. URL) and information on the functions of the software used as well as the scope of use.

  - Whitelist of institutes/courses lists tools that do not require labelling and thus simplifies handling for students and teachers

- Subjects who want transparent information could give the tools to students sorted by category as a selection or suggestion list:

  - Text/content generation (e.g. ChatGPT, Bing, Stable Diffusion).
  - Text/content correction (e.g. Grammarly, Gimp)
  - Paraphrasing and rewriting (e.g. Quillbot, ChatGPT)
  - Translation (e.g. DeepL)
  - Creative writing tools (e.g. NovelAI, Jasper, NeuroFlash)
  - Literature research (e.g. Elicit, ResearchRabbit)
  - Text evaluation (e.g. ChatGPT)
  - Information search (e.g. Google, ChatGPT)
  - Data analysis (e.g. R, SPSS, Excel)
  - Document creation (e.g. Word, Latex)
  - Document and image creation (e.g. PowerPoint, LaTeX, Gimp)